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JOHN Q. PUBLIC

This Workbook contains the following topic(s):

Service opportunities
Teaching in the spiritual community
How you see stewardship opportunities
Your prayer life
Seeing God as Father
How you see God in the world
Ministry focus

What's in this Workbook

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About this Dynamas Dialog Workbook

Instructions

1. Use the Workbook with another person

The Workbook is designed to be used by two or more people working together. Please don't use it on your own -- you will not get the full benefit of the Workbook if you try to use it by yourself.

2. Work with one Topic at a time

If your Workbook contains more than one Topic, work with each Topic separately. Don't try to deal with more than one Topic at a time.

3. How to work with each Topic

- For each Topic, find the page that describes you.
- There are checkboxes next to each statement that describes you. Next to each statement is a checkbox. Find two or three statements that you feel best describe you. Put a check in the checkbox next to each of those statements.
- Wait till your Partner(s) have done the same.
- Now take turns telling your Partner(s) why you chose the statements you chose. Tell your Partner(s) why you chose those statements. Let your Partner(s) do the same.
- Now you can discuss the statements you chose. How do the statements affect the way you relate to your Partners? For each Partner, how do the statements that he/she chose affect their relationships with you? Do the statements suggest what your strengths may be? Do they suggest why you might have problems with your Partner(s) from time to time? Are there any changes that you and your Partner(s) could make as a result of your discussions? What might you and your Partner(s) do differently in the future? How can these statements, and your discussions, help you meet your joint goals?
- When you have concluded your discussions, *write what you have learned and what you intend to do in your Action Plan (the last page of this Workbook).*

Topic 1: Service opportunities

About this Topic

Remember, a statement appears because it *may* be significant when people work with the respondent, not because it *is* significant. Only the respondent can decide which statements are significant for him/her.

JOHN Q. PUBLIC: Topic 1: Best Ministry Opportunities

	Match	Area	Position	Responsibilities
[]	Best	Adult	Care Group Leader	Responsible for ministry to a group of Small Group members and prospects
[]	Best	Children	AWANA - Listener	Listen to clubbers recite verses
[]	Best	Children	Bible Study Teacher	Guide the children toward a love of God by teaching the Bible in a simple, activity-oriented manner.
[]	Best	Children	Children's Ministry Team	Guide an intentional discipleship program for children and their families.
[]	Best	Children	Children's Worship Leader	Lead in music and other activities in children's worship
[]	Best	Children	Prayer Ministry	Be a prayer shepherd or prayer shepherd coordinator who prays for individuals or in response to requests.
[]	Best	Children	Small Group Teacher / Bible Study Leader	Reach and minister to children and their families through the Small Group ministry
[]	Best	Children	Vacation Bible School - Music Leader	Serve in children's music ministry for Vacation Bible School
[]	Best	Children	Vacation Bible School - Teacher	Serve in children's teaching and reaching ministry for Vacation Bible School
[]	Best	Children	Vacation Bible School - Worship Team	Plan and/or participate in Vacation Bible School worship experiences
[]	Best	College	Director	Assists in planning events and selection, training and encouragement of leadership
[]	Best	Evangelism	Adopt-a-Family (Christmas)	Interview families who may be adopted Christmas; Multi-Lingual a plus.
[]	Best	Evangelism	Prayer Warriors for Missionaries	Be part of a group that has committed to pray regularly and systematically for the church's foreign missionaries, their families, and their ministries.
[]	Best	Evangelism	Pregnancy Crisis Center	Assist in ministry through crisis center
[]	Best	Media	Radio	Learn to edit worship services for presentation on the church's radio broadcast.
[]	Best	Middle School	Drama Team Coordinator	An adult who creates and oversees a student drama
[]	Best	Music	Adult Choir Members	Attend weekly rehearsals and participate in leading praise and worship

[]	Best	Music	Preschool/Children's Choir Members	Attend weekly rehearsals and participate in leading praise and worship
[]	Best	Music	Sanctuary Chorale	A select small group of auditioned singers who must also be members of the Sanctuary Choir. The sing repertoire particularly suited to a smaller choral ensemble, singing at worship services and at various church events.
[]	Best	Music	Senior Adult Choir Members	Attend weekly rehearsals and participate in leading praise and worship
[]	Best	Music	Youth Choir Members	Attend weekly rehearsals and participate in leading praise and worship
[]	Best	Nurture	Stephen Minister Ministry	Care for those with problems/concerns by listening and 'being there' while the person works through difficult circumstances.
[]	Best	Prayer Ministry	Prayer Teams	Pray specifically for prayer requests on a weekly basis.
[]	Best	Preschool	Extended Care Ministry	Responsible for assisting in Bible Study classrooms when there is not a teacher or when there is a teacher without a helper.
[]	Best	Preschool	Puppet Ministry	Assist in teaching children through puppets
[]	Best	Service	Lay Counselor	Counsel individuals or families, helping them experience Christ as Savior and Lord
[]	Best	Service	Phone Ministry	Phone those with needs, those on prayer list, and those out of hospital
[]	Best	Singles	Bible Study Leader	Organize and teach weekly Bible study.
[]	Best	Singles	Small Group Teacher/ Substitute Teacher	Prepare engaging lessons to be given during the Small Group hour at either campus.
[]	Best	Special Needs	Special Needs	Love, encourage, and help teach Special Needs Students
[]	Best	Student Ministry	Bible Study / Small Group director	Adult worker responsible for general leadership of Bible Study / Small Group ministry
[]	Best	Student Ministry	Bible Study / Small Group teacher	Adult worker responsible for teaching, discipling, fellowship, and growing a small groups.
[]	Best	Student Ministry	Bible Study Teacher	Responsible for teaching and guiding Small Group class to reach, teach and minister to its members and prospects
[]	Best	Student Ministry	Cell Group Bible Study Leader	Facilitator for home group Bible studies around the city weekly
[]	Best	Student Ministry	Drama Team Coordinator	Creates, leads, and implements a team of students performing dramas.
[]	Best	Student Ministry	Parent Volunteers	Bolster the ministry through prayer, registration, and greeting.

[]	Best	Student Ministry	Prayer Ministry	Join other parents in praying for the youth ministry.
[]	Best	Student Ministry	Student Worship Counselor	Adult worker responsible to pray, lead, and counsel students during prayer time.
[]	Best	Student Ministry	Substitute Small Group Teacher	Fill in as a teacher when regular teacher is absent.
[]	Best	Student Ministry	Worship Team	Organize and lead skits, games, theme nights, video, music, and Power Point.
[]	Best	Women's Ministry	Benevolence	Assist with visits and meal preparations due to deaths or illnesses in family
[]	Best	Women's Ministry	Drama	Develop and present drama-based application of God's Word
[]	Best	Women's Ministry	Teachers	Facilitate and/or teach classes for women
[]	Best	Women's Ministry	Worship/Music	Prepare and present music for worship
[]	Best	Worship	Decision Counselor	Be available for prayer and decision counseling during each service
[]	Good	Adult	Bible Study / Small Group Teacher	Adult worker responsible for teaching, discipling, fellowship, and growing a Small Group class that includes believers and prospects
[]	Good	Adult	Discipleship leader	Lead a more focused discipleship study for a small group of believers that desire more growth and accountability
[]	Good	College	Teacher	Teach and help disciple college students
[]	Good	Deaf/Signing Ministry	Interpreting Team	Provide sign language interpretation for Worship services and other services and meetings as requested.
[]	Good	Evangelism	Multi-Housing Ministry	Volunteers are trained to teach weekly Bible Studies, make visits and phone calls.
[]	Good	Evangelism	Outreach	Make personal visits and contact with guests and those indicating decisions.
[]	Good	Evangelism	Prison Ministry	Teaches a Bible Study group and/or counsels male and female inmates.
[]	Good	Evangelism	Tutoring	Help students grow academically and build their confidence by tutoring.
[]	Good	Music	Musical Theater And Drama	Participate by acting in occasional Worship skits and in at least three major productions throughout the year.
[]	Good	Music	Praise Team	Attend weekly rehearsals and participate in leading praise and worship
[]	Good	Prayer Ministry	Prayer Warriors	Pray regularly for church needs as identified by the Senior Pastor.

[]	Good	Service	Hospital Visitation	Visit members in the hospital
[]	Good	Service	Marriage Mentors	Serve as a personal mentor for couples going through counseling or preparing for marriage
[]	Good	Singles	Prayer Ministry	Pray for and circulate specific requests of singles.
[]	Good	Women's Ministry	Encouragers	Encourage women in God's Truth and share Scriptural Truths
[]	Good	Women's Ministry	Mentoring	Available for women to women mentoring
[]	Good	Worship	Live Nativity	Participate in the Christmas season by becoming part of the traditional live nativity scenes as well as traditional skits during worship.
[]	Good	Worship	Worship Prayer Team	Pray during worship services

Topic 2: Teaching in the spiritual community

About this Topic

Remember, a statement appears because it *may* be significant when people work with the respondent, not because it *is* significant. Only the respondent can decide which statements are significant for him/her.

JOHN Q. PUBLIC: Topic 2: Teaching in the spiritual community

Read each of the statements carefully, and then check the two or three statements you feel are most significant

- [] Conveying information to those you teach is more important to you than using graphics or multi-media in your classes
 - [] Your teaching style may be a little unusual and perhaps atypical of teachers in general
 - [] You're interested in teaching because it enables you to talk about the practical aspects of faith
 - [] You teach in a forthright, business-like manner
 - [] Your approach to teaching is structured, usually following an organized approach
 - [] You're not afraid to act as an authority figure for those you teach when this is necessary
 - [] Being recognized as an effective teacher is important to you
 - [] Your natural energy easily communicates itself to those you teach
 - [] You can have high expectations, both of yourself and of those you teach
 - [] Giving those you teach plenty of different things to do is a natural element of your style
 - [] You like to use unusual or unconventional approaches or materials when you teach
-

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Changing careers? [Dynamas can help](#) -- ask your consultant for details. Contact information is above

Topic 3: How you see stewardship opportunities

About this Topic

Remember, a statement appears because it *may* be significant when people work with the respondent, not because it *is* significant. Only the respondent can decide which statements are significant for him/her.

JOHN Q. PUBLIC: Topic 3: How you see stewardship opportunities

Read each of the statements carefully, and then check the two or three statements you feel are most significant

- You prefer to be approached directly if the church needs help with money or other contributions from you
 - You like to be informed about stewardship needs either personally or in a small group setting
 - You respond well to being directed to specific stewardship needs in your church
 - Stewardship opportunities which tackle tough or less popular issues are likely to appeal to you
 - Your focus is likely to be on one or two opportunities to which you can commit over the long haul
 - Unusual or unorthodox stewardship needs can appeal strongly to you
-

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[Dynamas can tell you about people's management style.](#) Talk to your consultant for details -- contact information is above

Topic 4: Your prayer life

About this Topic

Remember, a statement appears because it *may* be significant when people work with the respondent, not because it *is* significant. Only the respondent can decide which statements are significant for him/her.

JOHN Q. PUBLIC: Topic 4: Your prayer life

Read each of the statements carefully, and then check the two or three statements you feel are most significant

- Seek input from matter-of-fact individuals, rather than those who may seek a close relationship with you
 - Find opportunities to pray either alone or in smaller prayer groups
 - Don't allow your natural tendency to see God as a powerful authority figure to deter you from asking for what you need
 - You may be tempted to see unanswered prayer as the result of failings on your part; remember that God will respond in His own good time, and that if the answer is "no," that does not mean your prayer life is somehow inadequate
 - The ability to be able to concentrate your attentions when you pray is very important; be sure you are somewhere where disturbances are at a minimum
 - Associating with individuals and groups whose approach to prayer is rather different is important for you
-

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How do your [interests affect your work](#)? Your Dynamas consultant can tell you: contact information is above

Topic 5: Seeing God as Father

About this Topic

Remember, a statement appears because it *may* be significant when people work with the respondent, not because it *is* significant. Only the respondent can decide which statements are significant for him/her.

JOHN Q. PUBLIC: Topic 5: Seeing God as Father

Read each of the statements carefully, and then check the two or three statements you feel are most significant

Remember that God is the Father who:

- [] accepts you uncritically, whether you believe that or not
 - [] is the closest among that small and select group of your true friends
 - [] represents that supreme Authority which you may sometimes feel is lacking in your life
 - [] never sees you as a failure, and who would like you to find yourself as acceptable as He does
 - [] can be particularly real to you if you can find a time and space where you can concentrate your thoughts
 - [] is a God of the novel, the untested, and the unorthodox
-

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What kind of a [team player](#) is your colleague? Talk to your Dynamas consultant: contact information is above

Topic 6: How you see God in the world

About this Topic

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JOHN Q. PUBLIC: Topic 6: How you see God in the world

Read each of the statements carefully, and then check the two or three statements you feel are most significant

- You tend to see God as both Doer and Influencer, that Power who relates to you in very practical ways and also works through people like you to influence others
- You sense that at times you are directly influenced by God, and you enjoy opportunities to influence others in a similar way
- Because you see God as One who cares deeply for people, it is important to you to show the same care for others in your own life
- Your liking for numerically-based tasks can be for you a reflection of the presence of God in the ordered design of the universe

Remember that God:

- accepts you uncritically, whether you believe that or not
 - is the closest among that small and select group of your true friends
 - represents that supreme Authority which you may sometimes feel is lacking in your life
 - never sees you as a failure, and who would like you to find yourself as acceptable as God accepts you, without condition
 - can be particularly real to you if you can find a time and space where you can concentrate your thoughts
 - is a God of the novel, the untested, and the unorthodox
-

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[Dynamas can tell you about people's management style. Talk to your consultant for details -- contact information is above](#)

Topic 7: Ministry focus

About this Topic

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JOHN Q. PUBLIC: Topic 7: Ministry focus

	Name	Description	Score
[]	Accounting	Analyzing, auditing and reporting financial information pertaining to church ministries and programs such as general auditing, money-counting, etc.	8
[]	Knowledge Specialist	Utilizing personal expertise and knowledge for problem solving. Leads by example. Includes leaders in professional and educational fields	7
[]	Social Service Counseling	Advising and assisting others with personal problems such as counseling, mentoring, listening, and giving feedback to others who are facing challenging life issues	6
[]	Relational Intangible Persuasion	Using pleasant, non-assertive influence to promote and/or market intangible items or services such as a relationship with Christ, a commitment to attend a church event or a Bible study, a commitment to donate financial resources to a worthy endeavor, or a commitment to serve in a volunteer ministry leadership position	6
[]	Human Relations, Training	Advising and assisting with staff or volunteer ministry positions and leadership issues; identifying and solving problems pertaining to organizational issues such as small group Bible studies and discipleship classes; communicating the church to the community and to potential members	6
[]	Financial	Working in all phases of finance such as budget preparation, financial pledges, spending guidelines, etc.	6
[]	Relational Tangible Persuasion	Using pleasant, non-assertive influence to convince others using tangible methods such as fund-raising promotions, event tickets, products, books, tracts, videos, etc.	6
[]	Arts	Artistic expression such as visual arts, literary/editorial work, performing artist, set design, decorating, and costume design	5
[]	Teaching	Teaching small or large group Bible studies and/or workshops at various age levels and group sizes	5
[]	Administrative Management	Administering and monitoring systems or procedures such as guest welcome ministry, day-care facilities, ministry projects, and Bible study programs	5
[]	Advocacy	Ministries pertaining to the creation or review of documents such as contracts, bylaws, job descriptions, and operational issues associated with church business office practices	4
[]	Health and Wellness	Meeting the physical needs of others by providing emotional and physical help through ministries such as hospital visitation, mission trips, shut-ins etc.	4
[]	Direct Intangible Persuasion	Forthrightly convincing others to make personal commitments using intangible concepts such as biblical principles or the church vision/mission statement	4
[]	Investigative Research	Expertise or interest in areas pertaining to investigation and research in areas such as demographics, hiring contractors, researching the purchase of equipment, and relocation of building or facilities, etc.	4

[]	Delegative Management	Leading and accomplishing goals through others by utilizing plans and strategies; arranging resources and assisting teams in dealing with implementation issues. Suited best for plan-driven assignments	4
[]	Direct Tangible Persuasion	Forthrightly convincing others using tangible items such as fund raising promotions, event tickets, products, books, tracts, or videos etc.	4
[]	Technical Design	Expertise in working in ministry areas associated with electronic systems such as audio, video, computer, security, etc.	3
[]	Enforcement/Security	Serving others in a ministry position that involves a high degree of risk and/or adventure such as parking lot coordination, church security, traffic crossing guard, mission trip chaperone etc.	3
[]	General Administrative	Receptionists, general clerical duties such as record keeping, and administrative assistance with word processing and filing	3
[]	Maintenance/Operations	Serving the church in a ministry area that calls for technical expertise in areas such as air-conditioning and heating systems, engine repair, ice-makers, sprinkler systems, copy machines, etc.	3
[]	Directive Management	Leading through force of personality; personal involvement in problem-solving, direction, and implementation; leads from the front and exercises authority; suited best for action-driven assignments	3
[]	Craftsmanship	Skilled and semi-skilled in roles pertaining to church facility operations such as construction, maintenance work, electrical, carpentry, plumbing and equipment operation	3
[]	Data Entry	Ministry areas such as data entry, bookkeeping and/or financial accounting	1

An Action Plan

All the discussions you have had with your Partner(s), and all the commitments you may have made with respect to changes, will come to nothing unless you create a plan to bring those changes about.

Create your Action Plan by thinking about what you have experienced while working with this information and your Partner(s).

What have you learned from this experience? What are you going to do differently? How will you *know* you have done what you commit to do here?